

Provider Access Policy

Approved by **RET Board**

Approved on **July 2023**

RET contact **Headteacher**

Revision due **Every 2 years**



RUSSELL EDUCATION TRUST

1. Introduction

- a. This policy statement sets out the school's arrangements for managing the access of providers to students at the school for the purposes of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

2. Student entitlement

- a. Students in Y7 – 13 are entitled:
- b. To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- c. To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options evenings, assemblies and group discussions and taster events
- d. To have information presented in an impartial manner, showing no bias or favouritism towards a particular institution, education or work option.
- e. To understand how to make applications for the full range of academic and technical courses.

3. Management of provider access requests

- a. Procedure
 1. A provider wishing to request access should contact Mrs Gould (Careers Lead)
Telephone: 02080696100
Email address: info@turinghouseschool.org.uk

4. Opportunities for access

- a. A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to students and/or their parents. These events will take place on a termly basis:

	Autumn Term	Spring Term	Summer Term
Year 7	Introduction to Unifrog and THS Careers Program	Employer Visit/ Speaker virtual or face to face	What is a University? Teacher led talk on how to be a great learner and what is a university?
Year 8	What is a UTC? Speaker from a UTC assembly	Ways to Work/ ASK Apprenticeship talk during NAW in February	Careers in STEM – curriculum link Employer visit/ speaker
Year 9	What T Levels and BTECS could lead to? Local college speaker	KS4 options event THS Careers Fair	Employers visit/ speaker – technical focus
Year 10	Pathways into careers: Local FE college (RUTC) assembly – look at vocational qualifications and routes to specific careers	Employer visit/ speaker THS Careers Fair	Work Experience opportunity Future Skills questionnaires Next steps careers interviews
Year 11	Application process, courses available and	1:1 Careers Interviews (post 16 focus)	Employer visit/ speaker

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	Autumn Term	Spring Term	Summer Term
	progression - provider local college Calendar of open events shared to pupils and parents	THS Careers fair	
Year 12	Preparing for university: student finance, subject specific learning, welfare support at university – Local University short workshops	Student workshops cont.. 1: 1 Careers Interviews (Post 18 focus) THS Careers Fair Higher Education Fair	Individual University visits Work Experience week
Year 13	Higher and degree apprenticeships – University led	Visit to Higher education fair THS Careers Fair	Employer visit/ Speaker

- b. Please speak to our named Careers Leader to identify the most suitable opportunity for you.
- c. The school policy on safeguarding sets out the school's approach to allowing providers into school as visitors to talk to our students.

5. Premises and facilities

- a. The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.
- b. Providers are welcome to leave a copy of their prospectus or other relevant course literature to display within the school. This will be available in the Library and sixth form resources room.

6. Governor and School responsibilities:

- a. To ensure that [Careers Guidance and Access for Education and Training Providers \(DfE January 2018\)](#) is followed
- b. To monitor the quality of provision against the "Gatsby Benchmarks":
 1. A stable careers programme
 2. Learning from career and labour market information
 3. Addressing the needs of each pupil
 4. Linking curriculum learning to careers
 5. Encounters with employers and employees
 6. Experiences of workplaces
 7. Encounters with further and higher education
 8. Personal guidance