# **Drugs Education Policy**

Approved by RET Board Approved on August 2020

RET contact Headteacher Revision due Every 2 years



#### 1. Context

a. The Governing Body is committed to the encouragement of legal, moral and healthy lifestyles. In particular this policy supports the Governors' Policy on Child Protection.

### 2. Meaning

- a. Drugs are defined as "substances people take to change the way they feel, think or behave". This definition includes illegal substances and also legal substances such as alcohol, tobacco, solvents and medicines.
- b. Drugs Education (DE) is about developing in young people a sense of responsibility for themselves and to society. It provides knowledge and skills which are intended to help students maintain a law-abiding, moral and healthy way of life including the avoidance of harm to self and others.

#### 3. Rationale

a. It is the Governors' aim to help all students take their place safely in a world where a wide range of drugs exists. It is recognised that some drugs have beneficial effects, but that every drug has potential to harm. In order to be able to make informed life choices, all students need to understand the nature of drugs and their effects.

#### 4. Provision

- a. The DE programme of study is designed by the lead teacher of Personal Social and Health Education (PSHE) and includes delivery by the specialist PSCHE teacher. Representatives of relevant external agencies are also involved and provide information. The programme is delivered to all students with particular emphasis at Key Stage 3. Students have a regular voice on these issues through the School Council and their PSHE lessons.
- b. The programme of study ensures that awareness of the Governors' policy on Drug Related Incidents is promoted to the School community.

## 5. Safeguarding Children

- a. This policy complies with the Safeguarding Policies adopted by the School as on the web site.
- b. Reference is made to the Governors' policy on Drug Related Incidents. Support can be accessed via the School pastoral system.

## 6. Monitoring and Evaluation

a. DE is monitored by the lead teacher of Personal, Social, Citizenship and Health Education (PSCHE) and appropriate members of senior staff.