

Behaviour Policy – COVID 19 Addendum

Approved by CEO & RET Board

Approved on November 2020

RET contact Behaviour Adviser

Revision due Every 3 months



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1. Rationale

- a. This document operates with the Behaviour Policy and is an addition to it so that behaviour can be managed as schools re-open after the COVID lockdown. The aim of this addendum is to mitigate risk to all in the school community by ensuring risk is securely managed.
- b. This addendum takes into account all the relevant guidance from the government:
 - <https://www.gov.uk/government/publications/covid-19-school-closures/guidance-for-schools-about-temporarily-closing#behaviour-and-exclusions>
 - <https://www.gov.uk/government/publications/preparing-for-the-wider-opening-of-schools-from-1-june/planning-guide-for-primary-schools#annex-a-behaviour-principles>
- c. Students will need to behave/act differently when they return to school; this addendum will create systems and a culture to support this.
- d. This addendum needs to be communicated to staff members, students and parents and relevant training needs to be put in place.

2. The school expects:

- a. all stakeholders to adhere to/support the existing Behaviour for Learning Policy and the routines established in this addendum.

3. At this school, during this COVID period:

- a. Staff will
 - act immediately if there is any risk to another person's well-being or safety (as per Behaviour for Learning Policy)
 - identify any reasonable adjustments that need to be made for students with more challenging behaviour
- b. Students will follow instructions on/expectations about:
 - any altered routines for arrival or departure
 - school instructions on hygiene, such as handwashing and sanitising
 - moving around the school as per specific instructions (for example, one-way systems, out of bounds areas, queuing)
 - sneezing, coughing, tissues and disposal ('catch it, bin it, kill it') and avoiding touching their mouths, noses and eyes with hands
 - use of toilets
 - use of dining areas
 - use of face coverings
 - use of one-way systems
 - amendments (if any) to school uniform
 - sharing any equipment or other items including drinking bottles
 - amended expectations about breaks or play times, including where children may or may not play
 - who they can socialise with at school and where this takes place
 - any behaviour that would cause more of concern during this period
 - telling an adult if they are experiencing symptoms of coronavirus
 - read and sign the COVID-19 Home School Agreement (Please see Annex 1 below)

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- c. Parents will
 - be kept fully informed of any concerns the school has about their son/daughter's behaviour
- d. Leaders will adapt practice relating to the following:
 - Powers of search and control
 - Should the member of staff decide that there are reasonable grounds for suspicion to search then parents/carers may be contacted to come to school and conduct the search. The student will remain isolated but supervised if parents/carers are travelling in to support. Parents must wear appropriate personal protective equipment (PPE) if they are in the building supporting with this.
 - Use of reasonable force
 - Should it be deemed reasonable, proportionate and necessary to physically intervene during an incident then staff have that duty of care. Following the incident, they will be able to do the following:
 - change clothing immediately after the incident, at home if necessary
 - take a shower immediately, at home if necessary

4. Monitoring:

- a. Established standard practice will continue.
- b. Risk assessments for individual students will be monitored by relevant pastoral staff.
- c. Amendments to operational procedures will be made as required and will be clearly communicated to all staff and students. A thorough review of the addendum will be undertaken at each phase of reopening, as the numbers of students admitted to school alters.

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