

Centre Assessed Grades in RET Schools

In line with the Ofqual guidance, Centre Assessed Grades were submitted for each student in each subject they had been entered for based on evidence of their attainment to date and teachers' professional judgements.

RET schools were able to draw on comprehensive attainment information from two sets of mock exam results replicating all examined components of each subject. Additionally, work that students had completed towards the NEA (Non-Examined Assessment) components was included. Our collective experience of the new specification qualifications and assessment of NEAs and Vocational Coursework, supported by staff with current examiner experience, enabled us to moderate these results and have confidence in their accuracy.

From our wide experience of progress that students have made from mock exams to GCSEs and A-Levels, initial estimates of students' probable summer grades were made. These were then reviewed in school by each student's teacher, the subject leaders and the senior leadership team with the support of specialist trust advisers. Each student's grade, in each subject, was then considered to determine whether any individual circumstances might have led to the attainment data being lower than previously indicated or whether other assessment information would indicate a revision would be appropriate. Each student's results were then reviewed overall.

The final step in the process was that school and department results were then reviewed by the headteacher with the support of trust advisers to confirm that the data was both accurate and representative before submission to the awarding bodies.

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